Review Grant Application

	Grant Identification Information
Application Date	8/30/2016
Application Deadline	10/21/2016
Grant Amount	\$2,125.00
Grant Title	Mighty Manatees
Grant Type	Continuation
Category	Science
Funding Type	Local Foundation
Paperwork on File	
	Grant Funder Information
Funder Name	Education Foundation
Funders Grant Title	EdExplore
Funder Project Number	
Funding Source	Grant
Funder Email	
Funder Comments	
	Grant Writer Information
Writer Employee ID	a054185
Current School	Fruitville Elementary
Writer First Name	Jessica
Writer Last Name	Seltzer
Writer Email	jessica.seltzer@sarasotacountyschools.net
	941
Writer Phone Area Writer Phone Prefix	361
Writer Phone Number	6200
Writer Phone Ext.	
Writer Address Line1	
Writer Address Line2	
Writer City	
Writer State	
Writer Zip Code	
School Served	Fruitville Only
Number of Staff Impacted	6
Number of Students Impacted	
Number of Parents Impacted	
	Grant Purpose/Objective Information
Estimated Start Date	4/16/2017
Estimated End Date	5/26/2017
Grant Purpose	I have chosen this Exploration to allow more hands on science activities that we cannot
	provide in the classroom. I have found in my years teaching that students are more
	engaged and interested in topics if they can practice and get their hands dirty with differen activities that correspond with that topic.
Creat Activities	
Grant Activities	Mote Field trip
	The third grade team will develop and implement a cross curricular unit and implement before going to Mote. This cross curricular will be a strong Common Core unit with student
Grant Budget Items	based learning and research the main focus. This curricular includes close reading non-
	fiction text on marine mammals (specifically manatees and water mammals). Literature
	work with a class read aloud on a novel about marine mammals, such as Island of the Blue
	Dolphins. Science work will focus on mammals and water habitat
After Grant Plans	Students will be creating and researching information before the visit to Mote, this will
	allow for many opportunities for the teachers to assess understanding. A final project will
	be required at the end of the unit (after our visit to Mote). This project will require
	research, writing and informational paper, and presenting their project to the class. The

	students will be allowed to design and pick their form of presentation that they feel goes best with their project. These options will be bo
	Grant Budget Information
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	